

Genesis

PART 2

THE FALL, THE FLOOD,
AND THE NATIONS
(CHAPTERS 3–11)

GENESIS PART 2

PRECEPT UPON PRECEPT

THE FALL, THE FLOOD, AND THE NATIONS

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HELPFUL STUDY TOOLS

ARTHUR, KAY

How to Study Your Bible Precept Upon Precept

Eugene, Oregon: Harvest House Publishers, 1994

The New Inductive Study Bible

Eugene, Oregon: Harvest House Publishers, 2000

Hebrew Word Study Tools

(The following is a list of helpful Hebrew Word Study Tools:)

HARRIS, R. LAIRD; ARCHER, GLEASON L. JR.; WALTKE, BRUCE K.

Theological Wordbook of the Old Testament

Chicago, Illinois: Moody Press, 1980

VINE, W. E.; UNGER, MERRILL F.; AND WHITE, WILLIAM, JR.

Vines Complete Expository Dictionary of Old and New Testament Words

Nashville, Tennessee: Thomas Nelson Publishers, 1985

RICHARDS, LAWRENCE O.

Expository Dictionary of Bible Words

Grand Rapids, Michigan: Zondervan Publishing House, 1985

Commentaries on Genesis

(See list of resources on page 289)

RECOMMENDED SOFTWARE

Logos Bible Software

Powerful search engines and up to 4,000 electronic Bible study resources (commentaries, lexicons, Bible dictionaries etc.) make it fast and easy to do simple and complex searches of multiple sources, then pull materials together for orderly presentation—excellent for word and topical studies based on English or original Hebrew and Greek. Available at www.logos.com.

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Precept Ministries wishes to thank Dr. Kurt P. Wise for co-laboring with us in the Genesis project. Dr. Wise served as advisor for the lesson content, wrote the bulk of the scientific material in the Appendix, and produced the videotapes which accompany the course.

Dr. Wise is well known throughout the scientific community as a researcher, teacher, and model builder in the field of Origins. He completed his undergraduate work at the University of Chicago, where his focus was geology and biology. He received a Ph. D. in geology from Harvard University in 1989.

ATTENTION

There is help for those who plan to lead this course.

For the person who plans to lead this course as a group Bible study, Precept Ministries would strongly suggest two resources which have been provided for those who wish to lead with diligence and grow in their understanding of God's Word.

Leader Guides have been produced for each lesson which are designed to help the leader make a lesson plan and lead a group. These guides give a goal for the lesson, a suggested visual aid to guide the discussion, and take the leader through the lesson giving some insights into potential problem areas and clarifying the lesson content as a whole. The guides would also be helpful for the person who is working through the course alone because they address the various questions in each lesson. To obtain these guides, call Precept Ministries International at 800-763-8280 and request the Leader Guides for Genesis, Part 2, or visit our e-store at www.precept.org.

Precept Ministries' Institutes of Training are held during the year, both at the headquarters in Chattanooga, Tennessee, and at various sites throughout the United States. Their purpose is to teach the student of the Word how to accurately handle the Word of God through inductive Bible Study. The Institutes include the choice of a number of workshops designed for various levels of experience. Anyone who wishes to lead this Genesis course or any Bible study course would greatly benefit from beginning with the introductory workshop on how to study and lead Precept Bible Studies.

In order to learn where and when this workshop is scheduled, call Precept Ministries (800-763-8280) and ask for information about Workshops. You may also consult Precept Ministries' Web page (www.precept.org) for a complete listing of the Workshops.

LESSON ONE

Overview

THIS LESSON INCORPORATES Observation Worksheets on Genesis 1–11, located in the Appendix
Cross-references

The book of Genesis—how can we possibly grasp its importance as the foundation of biblical revelation? The Bible without the book of Genesis would be a book with no foundation, no reasons for the teachings which follow that are vital to our faith. If you studied Genesis, Part 1 with us, you’ve already begun to grasp the importance of this book just from the first two chapters. How dark would be our understanding of our God if we did not know Him first as Creator!

Yet, there are still more bricks and mortar to lay for this foundation to be complete. As you study chapters 3–11, you will see the entrance of sin into the beautiful world God created, and you will see God as the supreme Judge in a series of three major judgments brought upon mankind through the Fall, the Flood, and the dispersal of mankind at Babel. But most of all you will see Redemption, the thread which begins in Genesis and is woven through the entire fabric of revelation. As a result, you will better know your God. You will learn how to view yourself, your world, and your entire life through the truths established in this precious book.

We begin this adventure by doing an overview. The overview of a book or of segments of a book can be described as “the view from 5000 feet.” Doing an overview can be related to flying in an airplane and descending to land. While descending, the mountains, rivers, valleys—the general landscape of the country—is visible. After landing, the details can be seen. The overview from the air enhances the understanding of the details. Likewise, in studying a book of the Bible, the more we learn in the overview, the more accurately we can interpret the details as we go deeper into the study.

What is the big picture of Genesis? How and why did God the Holy Spirit weave together these truths for His people through the ages? Where would we be if we didn’t have Genesis? This week’s Overview will set the stage for understanding the more detailed study to come.

New Students

The following assignments for DAY ONE and DAY TWO are for students who have not taken Genesis, Part 1. Assignments for returning students who have taken Genesis, Part 1, begin on page 4.

**DAY
ONE**

Welcome to Genesis, Part 2! You are beginning a study of some very vital chapters of the most foundational book of Scripture. During the next ten weeks you will be closely examining Genesis 3–11. Obviously, it would be extremely awkward to jump into chapter 3 without looking at the big picture, which begins in chapter 1. It would be like riding a horse without its head! Likewise, it is difficult to accurately study a particular chapter of a book before looking at the entire book. It would be as if an alien spacecraft set you down in the middle of a totally unfamiliar planet. How could you have any sense of where you were or what it was all about until you explored that new environment? The purpose of an overview is to allow you to see the context of the book so that each individual part will be viewed in the light of the big picture.

This week we would like for you to get a general idea of the content of the first eleven chapters of Genesis. We won't make you look at all fifty chapters of Genesis (Aren't you glad?). Genesis is structured in such a way that chapters 1–11 and chapters 12–50 are easily divided because their subject matter is different.

1. When you begin a study of the Bible, we suggest that you begin in prayer. The Holy Spirit is like a resident tutor to the child of God. He indwells every believer, and one of His tasks is to lead us and guide us into all truth. Therefore, why not make it your habit to begin each day's study by asking God to help you grasp and understand what He has recorded and preserved for your learning, admonition, and encouragement.
2. When you study the Word of God, develop the habit of observing the text by asking what we refer to as the 5 Ws and an H: who, what, when, where, why and how. As you read the text, look for that which is most obvious. Usually it is the people—they are the "who" and are easy to spot. Therefore, as you read through Genesis 1, look for the mention of any persons, including God. Record these on the chart entitled "The Who, What, When, and Where of Genesis 1–11," located on page 17.
3. Using your Observation Worksheets, located in the Appendix, read Genesis 1, and in the "Who" section of the column for chapter 1, record who is mentioned in this chapter and any specific description of who they are or what their function is. This identification should be brief, just enough to indicate who the personality is and/or why he or she is mentioned. For example, in Genesis 1 you would record two personages: God and man.

By the way, verse and chapter divisions were added to the Bible well after it was written. Some chapter divisions do not always seem to be well chosen in respect to where a complete thought or subject comes to a transition. If you think the break for chapter 1 would better come after Genesis 2:3, note this on your chart and fill in your information accordingly.

4. Now read Genesis 1 (or Genesis 1:1–2:3) again and mark the key repeated phrase, “And there was evening and there was morning, _____ day.” When you finish, answer the question, What is the main event(s) covered in Genesis 1? Record your answer in the appropriate place on the chart.
5. Does the text of Genesis 1 tell you when the event(s) recorded there took place? If so, record your observation on the chart in the “When Does This Happen?” section.
6. Where did the event(s) of Genesis 1 (Genesis 1:1–2:3) take place? Record this on the chart.
7. Follow the same procedure for Genesis 2 that you did for Genesis 1. If you decided to include Genesis 2:1–3 with chapter 1, then note in your column that Genesis 2 is verses 4–25. Fill in only what you observe from the text. Therefore, if the text does not tell you when or where, leave those spaces blank. Follow this principle throughout all of your observation this week.

Great! You’re off to a good start as you observe the text to see exactly what it says before you begin to interpret what it means. This week we will continue this same course of observation until we finish the first eleven chapters of Genesis.

DAY TWO

1. Read Genesis 3 and do the same thing you did for chapters 1 and 2.
2. Read Genesis 4, following the same pattern you did with the first three chapters.
3. Read Genesis 5. Mark the phrase *and he died*. In the midst of all these genealogies, what does this chapter seem to be communicating? Fill in the chart as before.

- d. When do these events take place?
-
6. From your study of Genesis 5:
 - a. You won't remember all the names in this genealogy, to be sure; but can you summarize what this chapter is doing with all these names? What would you say is the theme of Genesis 5?

 - b. This question is for extra credit! There is a key phrase of three words mentioned over and over again in this chapter. Can you remember what it is?

DAY TWO

Since you studied Genesis 1 and 2 in considerable depth, you have already built a good foundation for the remainder of your study—the Creation foundation. Spend a little time today reflecting on some of the things you learned through your study of origins. Think about how you could communicate your thoughts to the students in your class who have not yet studied the Creation, as well as people you meet who do not know Genesis at all.

1. Were you able to see how Creation is foundational to the study of the whole Bible? How?

2. Genesis is said to be the basis for the entire biblical world and life view. Although you have only looked at the first five chapters of Genesis, you probably already have some insights into how this book can help you develop a biblical worldview. Share your thoughts below.

3. What surprises did you have when you studied Creation? Did you learn anything which changed your thinking or gave you new thoughts to ponder?

4. In what ways did you observe spiritual warfare as you studied the subject of origins? How and where did you encounter opposition to the doctrine of Creation?

5. After studying the science and the Scripture, how would you define the relationship between the two? What do you see as the purpose of studying science? (Did you study to “prove” the Bible, or did science show you something else?)

6. In what ways do you know your God better as a result of studying origins?

7. How were you personally changed as a result of studying Genesis, Part 1?

All Students

DAY
THREE

1. How are you doing? Only six chapters to go! As we continue our study this week, it would be helpful to pray that the exciting events in earth's history will come alive as you go through this course. Read about and enjoy these events as you would a novel, putting yourself in the place of the characters you meet.
2. It will help you to see the way the book is put together, so pause for just one moment and reflect briefly on the first five chapters of Genesis.
 - a. Consider chapters 1 and 2 as a unit.
 - 1) What is the major event(s) of these two chapters?
 - 2) What is the condition of mankind in these two chapters?
 - 3) How much time is covered in these two chapters?
 - b. As you then consider chapters 3–5,
 - 1) What is the major event(s) of these chapters?
 - 2) What is the condition of mankind in these three chapters?
 - 3) What span of time do these chapters cover? (You don't have to add up numbers. You can say, "From Adam to _____" for a general estimation.)

3. Today your assignment is to read Genesis 6–8, asking the same questions you asked for the other chapters: Who is being talked about? What event(s) occur in each chapter? Where do the events occur? When do the events occur? (Sometimes you aren't told the when and where.) Transfer these observations to “The Who, What, When and Where of Genesis 1–11” located on page 17.

DAY
FOUR

1. Follow the same procedure for Genesis 9–11 that you did for Genesis 6–8. Transfer the information to your chart.
2. Now that you have gone through all eleven chapters, you can see how particular events divide the text and make it easy for you to remember the structure of the book.
 - a. What is the major event(s) of chapters 6–8?
 - b. What is the major event(s) of chapters 9–11?

DAY
FIVE

When we do an overview of a book in Scripture, we seek to put the book in context, to see the way it is all woven together. Unless a book is looked at in context, it will be difficult to both observe and interpret it correctly. As you begin to identify the context of a book, it is helpful to look for four things about that book:

Author’s Purpose: Why did he write the book?

Main Theme: What subject or topics does the content of the book center around?

Historical Background: What was it like during the time in which this book was written? Where does it find its place in history? What is the geographical, cultural, or religious setting?

Structure or Plan of the Book: How is the book set up by the author? Is it chronological? Is it poetic? How is it divided into different parts?

Not all books will have clear answers to all the above questions. The principles of inductive study are applicable to all books, but the various books can't always be approached in the same way. For example, our approach to an epistle will differ from our approach to a historical book of the Old Testament. Some of the answers to the above questions for Genesis are not clear-cut, especially since we have not overviewed all fifty chapters of Genesis.

As we complete the overview this week, we will consider these four questions and see what can be answered from an inductive study of chapters 1–11 and what might require further research or remain unknown.

1. Author's Purpose

a. Do we know the author's purpose as a result of reading and observing Genesis 1–11? First we must ask, do we know the author? Is his name mentioned in the first eleven chapters of Genesis?

b. Read the following New Testament scriptures and record what you learn about the authorship of the first five books of the Old Testament, also known as the Torah or the Pentateuch, which includes Genesis:

1) Luke 24:27

2) John 5:46

-
- c. The above Scriptures are just some of many which identify Moses as the author of the Torah. In Genesis 1–11, is there anywhere that he tells us why he wrote this book?
- d. From what we have observed in Genesis 1–11, do we know when or where he wrote this book?
- e. As we study other passages of Scripture, we can estimate something about the when and where the book was written by looking at the life of Moses. We learn from the following passages that his writings were known by a certain time. Since we don't want to overwhelm you with work this week, only two such passages are included below.
- 1) Joshua 1:7-8 (The book of Joshua begins about 1405 B.C., as he is preparing to lead Israel into the promised land.)
 - 2) Exodus 24:4; 34:27
- f. As we discern when in Moses' life these words were written (before the Israelites entered the land of Canaan) and we discern what is talked about the most in these chapters, we can make some judgments about why these teachings, under the direction of the Holy Spirit, would be necessary for such a time as that. Consider the first recipients (We see from the Scriptures above they were the children of Israel). Consider that their covenant-making and covenant-keeping God was preparing to send them to possess the land He promised them. They would soon be facing formidable

challenges as they enter the land of Canaan. Consider what they would need to know as they face those challenges. What in the teachings of Genesis 1–11 would be helpful for them to know? In the space below, share your thoughts regarding the value of these chapters to those people at that time.

2. Theme of Book

Although you have not studied all fifty chapters of Genesis, you may be able to recognize what is talked about the most from the repetition of certain words and events. You will see this more clearly as we continue our study. For now, if you had to tell someone what Genesis 1–11 was all about, what would you say? (Give it a try! A number of responses would be correct.)

3. Historical Background

This is defined as what is happening at the time in which the author and recipients were living.

- a. Does Genesis tell us what life was like during the time of the Israelites who were preparing to enter the land of Canaan?

- b. Although Genesis doesn't give us information about the Israelites at that time, it does give us some fascinating information about the history of civilization during some key times in history: before the Fall, between the Fall and the Flood, and in the post-Flood world. Because you haven't delved deeply into these things, we will look at them more closely as we continue to study Genesis 1–11.

4. Structure of Book.

How is this book put together? We know that chapter-verse divisions are not a part of the original text, but there are other ways a book can be divided which can even more accurately demonstrate the organization of the truths presented. Possible divisions can be according to dates, places, topics, events, or people. Since we will study only the first eleven chapters of Genesis at this time, it is impossible for you to see the structure of the entire book of Genesis. However, there are segments in the structure of the first eleven chapters, and we will give you two hints. You may see some others on your own.

- a. The first part of Genesis is structured around four different events. Write them below.

- 1) Chapters 1 and 2

- 2) Chapters 3 through 5

- 3) Chapters 6 through 8

- 4) Chapters 9 through 11

You may wish to draw a colored line on your “**The Who, What, When, and Where of Genesis 1–11**” chart to indicate these divisions.

- b. There is a key repeated statement in the book of Genesis which occurs throughout all fifty chapters. It helps us see the divisions in the book and it also points to the unity of this book in Scripture. Write the phrase as it occurs in

- 1) Genesis 2:4

- 2) Genesis 5:1

- 3) Genesis 6:9

- 4) Genesis 10:1

- 5) Genesis 11:10

- 6) Genesis 11:27

The Hebrew word for “these are the generations of” is *toledoth*. It refers to descendants, results, proceedings, lineage. Scholars differ as to whether these *toledoths* refer to what follows the verse or what precedes it (although the majority believe they refer to what follows). We would suggest you write these divisions to show where they come on your “**The Who, What, When, and Where of Genesis 1–11**” chart.

Congratulations, beloved student of the Word, you have completed the Overview. Often the overview lesson presents more questions than answers. Be assured you are being prayed for as you journey through the next exciting nine weeks, weeks which will almost certainly include challenges, some stretching, and most definitely blessing. We have the assurances of Scripture that He is a rewarder of those who diligently seek Him (Hebrews 11:6), and that His Word will be a lamp to our feet and a light to our path (Psalm 119:105)

THE WHO, WHAT, WHEN, AND WHERE OF GENESIS 1-11

	Genesis 1	Genesis 2	Genesis 3	Genesis 4
Who?				
What Are Main Events?				
Where Does This Occur?				
When Does This Happen?				

THE WHO, WHAT, WHEN, AND WHERE OF GENESIS 1-11

	Genesis 5	Genesis 6	Genesis 7	Genesis 8
Who?				
What Are Main Events?				
Where Does This Occur?				
When Does This Happen?				

THE WHO, WHAT, WHEN, AND WHERE OF GENESIS 1-11

	Genesis 9	Genesis 10	Genesis 11
Who?			
What Are Main Events?			
Where Does This Occur?			
When Does This Happen?			

GENESIS 1

Observation Worksheet

Chapter Theme _____

IN the beginning God created the heavens and the earth.

2 The earth was formless and void, and darkness was over the surface of the deep, and the Spirit of God was moving over the surface of the waters.

3 Then God said, “Let there be light”; and there was light.

4 God saw that the light was good; and God separated the light from the darkness.

5 God called the light day, and the darkness He called night. And there was evening and there was morning, one day.

6 Then God said, “Let there be an expanse in the midst of the waters, and let it separate the waters from the waters.”

7 God made the expanse, and separated the waters which were below the expanse from the waters which were above the expanse; and it was so.

8 God called the expanse heaven. And there was evening and there was morning, a second day.

9 Then God said, “Let the waters below the heavens be gathered into one place, and let the dry land appear”; and it was so.

- 10 God called the dry land earth, and the gathering of the waters He called seas; and God saw that it was good.
- 11 Then God said, “Let the earth sprout vegetation: plants yielding seed, *and* fruit trees on the earth bearing fruit after their kind with seed in them”; and it was so.
- 12 The earth brought forth vegetation, plants yielding seed after their kind, and trees bearing fruit with seed in them, after their kind; and God saw that it was good.
- 13 There was evening and there was morning, a third day.
- 14 Then God said, “Let there be lights in the expanse of the heavens to separate the day from the night, and let them be for signs and for seasons and for days and years;
- 15 and let them be for lights in the expanse of the heavens to give light on the earth”; and it was so.
- 16 God made the two great lights, the greater light to govern the day, and the lesser light to govern the night; *He made* the stars also.
- 17 God placed them in the expanse of the heavens to give light on the earth,
- 18 and to govern the day and the night, and to separate the light from the darkness; and God saw that it was good.
- 19 There was evening and there was morning, a fourth day.

- 20 Then God said, “Let the waters teem with swarms of living creatures, and let birds fly above the earth in the open expanse of the heavens.”
- 21 God created the great sea monsters and every living creature that moves, with which the waters swarmed after their kind, and every winged bird after its kind; and God saw that it was good.
- 22 God blessed them, saying, “Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth.”
- 23 There was evening and there was morning, a fifth day.
- 24 Then God said, “Let the earth bring forth living creatures after their kind: cattle and creeping things and beasts of the earth after their kind”; and it was so.
- 25 God made the beasts of the earth after their kind, and the cattle after their kind, and everything that creeps on the ground after its kind; and God saw that it was good.
- 26 Then God said, “Let Us make man in Our image, according to Our likeness; and let them rule over the fish of the sea and over the birds of the sky and over the cattle and over all the earth, and over every creeping thing that creeps on the earth.”
- 27 God created man in His own image, in the image of God He created him; male and female He created them.

- 28 God blessed them; and God said to them, “Be fruitful and multiply, and fill the earth, and subdue it; and rule over the fish of the sea and over the birds of the sky and over every living thing that moves on the earth.”
- 29 Then God said, “Behold, I have given you every plant yielding seed that is on the surface of all the earth, and every tree which has fruit yielding seed; it shall be food for you;
- 30 and to every beast of the earth and to every bird of the sky and to every thing that moves on the earth which has life, *I have given* every green plant for food”; and it was so.
- 31 God saw all that He had made, and behold, it was very good. And there was evening and there was morning, the sixth day.

GENESIS 2

Observation Worksheet

Chapter Theme _____

THUS the heavens and the earth were completed, and all their hosts.

2 By the seventh day God completed His work which He had done, and He rested on the seventh day from all His work which He had done.

3 Then God blessed the seventh day and sanctified it, because in it He rested from all His work which God had created and made.

4 This is the account of the heavens and the earth when they were created, in the day that the LORD God made earth and heaven.

5 Now no shrub of the field was yet in the earth, and no plant of the field had yet sprouted, for the LORD God had not sent rain upon the earth, and there was no man to cultivate the ground.

6 But a mist used to rise from the earth and water the whole surface of the ground.

7 Then the LORD God formed man of dust from the ground, and breathed into his nostrils the breath of life; and man became a living being.

8 The LORD God planted a garden toward the east, in Eden; and there He placed the man whom He had formed.

9 Out of the ground the LORD God caused to grow every tree that is pleasing to the sight and good for food; the tree of life also in the midst of the garden, and the tree of the knowledge of good and evil.

- 10 Now a river flowed out of Eden to water the garden; and from there it divided and became four rivers.
- 11 The name of the first is Pishon; it flows around the whole land of Havilah, where there is gold.
- 12 The gold of that land is good; the bdellium and the onyx stone are there.
- 13 The name of the second river is Gihon; it flows around the whole land of Cush.
- 14 The name of the third river is Tigris; it flows east of Assyria. And the fourth river is the Euphrates.
- 15 Then the LORD God took the man and put him into the garden of Eden to cultivate it and keep it.
- 16 The LORD God commanded the man, saying, "From any tree of the garden you may eat freely;
- 17 but from the tree of the knowledge of good and evil you shall not eat, for in the day that you eat from it you will surely die."
- 18 Then the LORD God said, "It is not good for the man to be alone; I will make him a helper suitable for him."
- 19 Out of the ground the LORD God formed every beast of the field and every bird of the sky, and brought *them* to the man to see what he would call them; and whatever the man called a living creature, that was its name.
- 20 The man gave names to all the cattle, and to the birds of the sky, and to every beast of the field, but for Adam there was not found a helper suitable for him.

- 21 So the LORD God caused a deep sleep to fall upon the man, and he slept; then He took one of his ribs and closed up the flesh at that place.
- 22 The LORD God fashioned into a woman the rib which He had taken from the man, and brought her to the man.
- 23 The man said,
 “This is now bone of my bones,
 And flesh of my flesh;
 She shall be called Woman,
 Because she was taken out of Man.”
- 24 For this reason a man shall leave his father and his mother, and be joined to his wife; and they shall become one flesh.
- 25 And the man and his wife were both naked and were not ashamed.

GENESIS 3

Observation Worksheet

Chapter Theme _____

NOW the serpent was more crafty than any beast of the field which the

LORD God had made. And he said to the woman, “Indeed, has God said, ‘You shall not eat from any tree of the garden?’”

2 The woman said to the serpent, “From the fruit of the trees of the garden we may eat;

3 but from the fruit of the tree which is in the middle of the garden, God has said, ‘You shall not eat from it or touch it, or you will die.’ ”

4 The serpent said to the woman, “You surely will not die!

5 “For God knows that in the day you eat from it your eyes will be opened, and you will be like God, knowing good and evil.”

6 When the woman saw that the tree was good for food, and that it was a delight to the eyes, and that the tree was desirable to make *one* wise, she took from its fruit and ate; and she gave also to her husband with her, and he ate.

7 Then the eyes of both of them were opened, and they knew that they were naked; and they sewed fig leaves together and made themselves loin coverings.

8 They heard the sound of the LORD God walking in the garden in the cool of the day, and the man and his wife hid themselves from the presence of the LORD God among the trees of the garden.

- 9 Then the LORD God called to the man, and said to him, “Where are you?”
- 10 He said, “I heard the sound of You in the garden, and I was afraid because I was naked; so I hid myself.”
- 11 And He said, “Who told you that you were naked? Have you eaten from the tree of which I commanded you not to eat?”
- 12 The man said, “The woman whom You gave *to be* with me, she gave me from the tree, and I ate.”
- 13 Then the LORD God said to the woman, “What is this you have done?” And the woman said, “The serpent deceived me, and I ate.”
- 14 The LORD God said to the serpent,
“Because you have done this,
Cursed are you more than all cattle,
And more than every beast of the field;
On your belly you will go,
And dust you will eat
All the days of your life;
- 15 And I will put enmity
Between you and the woman,
And between your seed and her seed;
He shall bruise you on the head,
And you shall bruise him on the heel.”
- 16 To the woman He said,
“I will greatly multiply
Your pain in childbirth,

- In pain you will bring forth children;
Yet your desire will be for your husband,
And he will rule over you.”
- 17 Then to Adam He said, “Because you have listened to the voice of your wife, and have eaten from the tree about which I commanded you, saying, ‘You shall not eat from it’;
Cursed is the ground because of you;
In toil you will eat of it
All the days of your life.
- 18 “Both thorns and thistles it shall grow for you;
And you will eat the plants of the field;
- 19 By the sweat of your face
You will eat bread,
Till you return to the ground,
Because from it you were taken;
For you are dust,
And to dust you shall return.”
- 20 Now the man called his wife’s name Eve, because she was the mother of all *the* living.
- 21 The LORD God made garments of skin for Adam and his wife, and clothed them.
- 22 Then the LORD God said, “Behold, the man has become like one of Us, knowing good and evil; and now, he might stretch out his hand, and take also from the tree of life, and eat, and live forever”—

- 23 therefore the LORD God sent him out from the garden of Eden, to cultivate the ground from which he was taken.
- 24 So He drove the man out; and at the east of the garden of Eden He stationed the cherubim and the flaming sword which turned every direction to guard the way to the tree of life.

GENESIS 4
Observation Worksheet

Chapter Theme _____

NOW the man had relations with his wife Eve, and she conceived and gave birth to Cain, and she said, “I have gotten a manchild with *the help of the LORD.*”

2 Again, she gave birth to his brother Abel. And Abel was a keeper of flocks, but Cain was a tiller of the ground.

3 So it came about in the course of time that Cain brought an offering to the LORD of the fruit of the ground.

4 Abel, on his part also brought of the firstlings of his flock and of their fat portions. And the LORD had regard for Abel and for his offering;

5 but for Cain and for his offering He had no regard. So Cain became very angry and his countenance fell.

6 Then the LORD said to Cain, “Why are you angry? And why has your countenance fallen?

7 “If you do well, will not *your countenance* be lifted up? And if you do not do well, sin is crouching at the door; and its desire is for you, but you must master it.”

8 Cain told Abel his brother. And it came about when they were in the field, that Cain rose up against Abel his brother and killed him.

9 Then the LORD said to Cain, “Where is Abel your brother?” And he said, “I do not know. Am I my brother’s keeper?”

- 10 He said, “What have you done? The voice of your brother’s blood is crying to Me from the ground.
- 11 “Now you are cursed from the ground, which has opened its mouth to receive your brother’s blood from your hand.
- 12 “When you cultivate the ground, it will no longer yield its strength to you; you will be a vagrant and a wanderer on the earth.”
- 13 Cain said to the LORD, “My punishment is too great to bear!
- 14 “Behold, You have driven me this day from the face of the ground; and from Your face I will be hidden, and I will be a vagrant and a wanderer on the earth, and whoever finds me will kill me.”
- 15 So the LORD said to him, “Therefore whoever kills Cain, vengeance will be taken on him sevenfold.” And the LORD appointed a sign for Cain, so that no one finding him would slay him.
- 16 Then Cain went out from the presence of the LORD, and settled in the land of Nod, east of Eden.
- 17 Cain had relations with his wife and she conceived, and gave birth to Enoch; and he built a city, and called the name of the city Enoch, after the name of his son.
- 18 Now to Enoch was born Irad, and Irad became the father of Mehujael, and Mehujael became the father of Methushael, and Methushael became the father of Lamech.
- 19 Lamech took to himself two wives: the name of the one was Adah, and the name of the other, Zillah.
- 20 Adah gave birth to Jabal; he was the father of those who dwell in tents and *have* livestock.

- 21 His brother's name was Jubal; he was the father of all those who play the lyre and pipe.
- 22 As for Zillah, she also gave birth to Tubal-cain, the forger of all implements of bronze and iron; and the sister of Tubal-cain was Naamah.
- 23 Lamech said to his wives,
 "Adah and Zillah,
 Listen to my voice,
 You wives of Lamech,
 Give heed to my speech,
 For I have killed a man for wounding me;
 And a boy for striking me;
- 24 If Cain is avenged sevenfold,
 Then Lamech seventy-sevenfold."
- 25 Adam had relations with his wife again; and she gave birth to a son, and named him Seth, for, *she said*, "God has appointed me another offspring in place of Abel, for Cain killed him."
- 26 To Seth, to him also a son was born; and he called his name Enosh. Then *men* began to call upon the name of the LORD.

GENESIS 5

Observation Worksheet

Chapter Theme _____

THIS is the book of the generations of Adam. In the day when God created man, He made him in the likeness of God.

2 He created them male and female, and He blessed them and named them Man in the day when they were created.

3 When Adam had lived one hundred and thirty years, he became the father of *a son* in his own likeness, according to his image, and named him Seth.

4 Then the days of Adam after he became the father of Seth were eight hundred years, and he had *other* sons and daughters.

5 So all the days that Adam lived were nine hundred and thirty years, and he died.

6 Seth lived one hundred and five years, and became the father of Enosh.

7 Then Seth lived eight hundred and seven years after he became the father of Enosh, and he had *other* sons and daughters.

8 So all the days of Seth were nine hundred and twelve years, and he died.

9 Enosh lived ninety years, and became the father of Kenan.

10 Then Enosh lived eight hundred and fifteen years after he became the father of Kenan, and he had *other* sons and daughters.

- 11 So all the days of Enosh were nine hundred and five years, and he died.
- 12 Kenan lived seventy years, and became the father of Mahalalel.
- 13 Then Kenan lived eight hundred and forty years after he became the father of Mahalalel, and he had *other* sons and daughters.
- 14 So all the days of Kenan were nine hundred and ten years, and he died.
- 15 Mahalalel lived sixty-five years, and became the father of Jared.
- 16 Then Mahalalel lived eight hundred and thirty years after he became the father of Jared, and he had *other* sons and daughters.
- 17 So all the days of Mahalalel were eight hundred and ninety-five years, and he died.
- 18 Jared lived one hundred and sixty-two years, and became the father of Enoch.
- 19 Then Jared lived eight hundred years after he became the father of Enoch, and he had *other* sons and daughters.
- 20 So all the days of Jared were nine hundred and sixty-two years, and he died.
- 21 Enoch lived sixty-five years, and became the father of Methuselah.
- 22 Then Enoch walked with God three hundred years after he became the father of Methuselah, and he had *other* sons and daughters.
- 23 So all the days of Enoch were three hundred and sixty-five years.
- 24 Enoch walked with God; and he was not, for God took him.
- 25 Methuselah lived one hundred and eighty-seven years, and became the father of Lamech.

- 26 Then Methuselah lived seven hundred and eighty-two years after he became the father of Lamech, and he had *other* sons and daughters.
- 27 So all the days of Methuselah were nine hundred and sixty-nine years, and he died.
- 28 Lamech lived one hundred and eighty-two years, and became the father of a son.
- 29 Now he called his name Noah, saying, “This one will give us rest from our work and from the toil of our hands *arising* from the ground which the LORD has cursed.”
- 30 Then Lamech lived five hundred and ninety-five years after he became the father of Noah, and he had *other* sons and daughters.
- 31 So all the days of Lamech were seven hundred and seventy-seven years, and he died.
- 32 Noah was five hundred years old, and Noah became the father of Shem, Ham, and Japheth.

GENESIS 6
Observation Worksheet

Chapter Theme _____

- NOW it came about, when men began to multiply on the face of the land,
and daughters were born to them,
- 2 that the sons of God saw that the daughters of men were beautiful; and they took wives for themselves, whomever they chose.
- 3 Then the LORD said, “My Spirit shall not strive with man forever, because he also is flesh; nevertheless his days shall be one hundred and twenty years.”
- 4 The Nephilim were on the earth in those days, and also afterward, when the sons of God came in to the daughters of men, and they bore *children* to them. Those were the mighty men who *were* of old, men of renown.
- 5 Then the LORD saw that the wickedness of man was great on the earth, and that every intent of the thoughts of his heart was only evil continually.
- 6 The LORD was sorry that He had made man on the earth, and He was grieved in His heart.
- 7 The LORD said, “I will blot out man whom I have created from the face of the land, from man to animals to creeping things and to birds of the sky; for I am sorry that I have made them.”
- 8 But Noah found favor in the eyes of the LORD.
- 9 These are *the records of* the generations of Noah. Noah was a righteous man, blameless in his time; Noah walked with God.

- 10 Noah became the father of three sons: Shem, Ham, and Japheth.
- 11 Now the earth was corrupt in the sight of God, and the earth was filled with violence.
- 12 God looked on the earth, and behold, it was corrupt; for all flesh had corrupted their way upon the earth.
- 13 Then God said to Noah, “The end of all flesh has come before Me; for the earth is filled with violence because of them; and behold, I am about to destroy them with the earth.
- 14 “Make for yourself an ark of gopher wood; you shall make the ark with rooms, and shall cover it inside and out with pitch.
- 15 “This is how you shall make it: the length of the ark three hundred cubits, its breadth fifty cubits, and its height thirty cubits.
- 16 “You shall make a window for the ark, and finish it to a cubit from the top; and set the door of the ark in the side of it; you shall make it with lower, second, and third decks.
- 17 “Behold, I, even I am bringing the flood of water upon the earth, to destroy all flesh in which is the breath of life, from under heaven; everything that is on the earth shall perish.
- 18 “But I will establish My covenant with you; and you shall enter the ark—you and your sons and your wife, and your sons’ wives with you.
- 19 “And of every living thing of all flesh, you shall bring two of every *kind* into the ark, to keep *them* alive with you; they shall be male and female.
- 20 “Of the birds after their kind, and of the animals after their kind, of every creeping thing of the ground after its kind, two of every *kind* will come to you to keep *them* alive.

- 21 “As for you, take for yourself some of all food which is edible, and gather *it* to yourself; and it shall be for food for you and for them.”
- 22 Thus Noah did; according to all that God had commanded him, so he did.

GENESIS 7
Observation Worksheet

Chapter Theme _____

THEN the LORD said to Noah, “Enter the ark, you and all your household, for you *alone* I have seen *to be* righteous before Me in this time.

2 “You shall take with you of every clean animal by sevens, a male and his female; and of the animals that are not clean two, a male and his female;

3 also of the birds of the sky, by sevens, male and female, to keep offspring alive on the face of all the earth.

4 “For after seven more days, I will send rain on the earth forty days and forty nights; and I will blot out from the face of the land every living thing that I have made.”

5 Noah did according to all that the LORD had commanded him.

6 Now Noah was six hundred years old when the flood of water came upon the earth.

7 Then Noah and his sons and his wife and his sons’ wives with him entered the ark because of the water of the flood.

8 Of clean animals and animals that are not clean and birds and everything that creeps on the ground,

9 there went into the ark to Noah by twos, male and female, as God had commanded Noah.

10 It came about after the seven days, that the water of the flood came upon the earth.

- 11 In the six hundredth year of Noah's life, in the second month, on the seventeenth day of the month, on the same day all the fountains of the great deep burst open, and the floodgates of the sky were opened.
- 12 The rain fell upon the earth for forty days and forty nights.
- 13 On the very same day Noah and Shem and Ham and Japheth, the sons of Noah, and Noah's wife and the three wives of his sons with them, entered the ark,
- 14 they and every beast after its kind, and all the cattle after their kind, and every creeping thing that creeps on the earth after its kind, and every bird after its kind, all sorts of birds.
- 15 So they went into the ark to Noah, by twos of all flesh in which was the breath of life.
- 16 Those that entered, male and female of all flesh, entered as God had commanded him; and the LORD closed *it* behind him.
- 17 Then the flood came upon the earth for forty days, and the water increased and lifted up the ark, so that it rose above the earth.
- 18 The water prevailed and increased greatly upon the earth, and the ark floated on the surface of the water.
- 19 The water prevailed more and more upon the earth, so that all the high mountains everywhere under the heavens were covered.
- 20 The water prevailed fifteen cubits higher, and the mountains were covered.
- 21 All flesh that moved on the earth perished, birds and cattle and beasts and every swarming thing that swarms upon the earth, and all mankind;

- 22 of all that was on the dry land, all in whose nostrils was the breath of the spirit of life, died.
- 23 Thus He blotted out every living thing that was upon the face of the land, from man to animals to creeping things and to birds of the sky, and they were blotted out from the earth; and only Noah was left, together with those that were with him in the ark.
- 24 The water prevailed upon the earth one hundred and fifty days.

GENESIS 8

Observation Worksheet

Chapter Theme _____

BUT God remembered Noah and all the beasts and all the cattle that were with him in the ark; and God caused a wind to pass over the earth, and the water subsided.

2 Also the fountains of the deep and the floodgates of the sky were closed, and the rain from the sky was restrained;

3 and the water receded steadily from the earth, and at the end of one hundred and fifty days the water decreased.

4 In the seventh month, on the seventeenth day of the month, the ark rested upon the mountains of Ararat.

5 The water decreased steadily until the tenth month; in the tenth month, on the first day of the month, the tops of the mountains became visible.

6 Then it came about at the end of forty days, that Noah opened the window of the ark which he had made;

7 and he sent out a raven, and it flew here and there until the water was dried up from the earth.

8 Then he sent out a dove from him, to see if the water was abated from the face of the land;

9 but the dove found no resting place for the sole of her foot, so she returned to him into the ark, for the water was on the surface of all the earth. Then he put out his hand and took her, and brought her into the ark to himself.

- 10 So he waited yet another seven days; and again he sent out the dove from the ark.
- 11 The dove came to him toward evening, and behold, in her beak was a freshly picked olive leaf. So Noah knew that the water was abated from the earth.
- 12 Then he waited yet another seven days, and sent out the dove; but she did not return to him again.
- 13 Now it came about in the six hundred and first year, in the first *month*, on the first of the month, the water was dried up from the earth. Then Noah removed the covering of the ark, and looked, and behold, the surface of the ground was dried up.
- 14 In the second month, on the twenty-seventh day of the month, the earth was dry.
- 15 Then God spoke to Noah, saying,
- 16 “Go out of the ark, you and your wife and your sons and your sons’ wives with you.
- 17 “Bring out with you every living thing of all flesh that is with you, birds and animals and every creeping thing that creeps on the earth, that they may breed abundantly on the earth, and be fruitful and multiply on the earth.”
- 18 So Noah went out, and his sons and his wife and his sons’ wives with him.
- 19 Every beast, every creeping thing, and every bird, everything that moves on the earth, went out by their families from the ark.

- 20 Then Noah built an altar to the LORD, and took of every clean animal and of every clean bird and offered burnt offerings on the altar.
- 21 The LORD smelled the soothing aroma; and the LORD said to Himself, “I will never again curse the ground on account of man, for the intent of man’s heart is evil from his youth; and I will never again destroy every living thing, as I have done.
- 22 “While the earth remains,
Seedtime and harvest,
And cold and heat,
And summer and winter,
And day and night
Shall not cease.”

GENESIS 9
Observation Worksheet

Chapter Theme _____

AND God blessed Noah and his sons and said to them, “Be fruitful and multiply, and fill the earth.

2 “The fear of you and the terror of you will be on every beast of the earth and on every bird of the sky; with everything that creeps on the ground, and all the fish of the sea, into your hand they are given.

3 “Every moving thing that is alive shall be food for you; I give all to you, as *I gave* the green plant.

4 “Only you shall not eat flesh with its life, *that is*, its blood.

5 “Surely I will require your lifeblood; from every beast I will require it. And from *every* man, from every man’s brother I will require the life of man.

6 “Whoever sheds man’s blood,
By man his blood shall be shed,
For in the image of God
He made man.

7 “As for you, be fruitful and multiply;
Populate the earth abundantly and multiply in it.”

8 Then God spoke to Noah and to his sons with him, saying,

9 “Now behold, I Myself do establish My covenant with you, and with your descendants after you;

- 10 and with every living creature that is with you, the birds, the cattle, and every beast of the earth with you; of all that comes out of the ark, even every beast of the earth.
- 11 “I establish My covenant with you; and all flesh shall never again be cut off by the water of the flood, neither shall there again be a flood to destroy the earth.”
- 12 God said, “This is the sign of the covenant which I am making between Me and you and every living creature that is with you, for all successive generations;
- 13 I set My bow in the cloud, and it shall be for a sign of a covenant between Me and the earth.
- 14 “It shall come about, when I bring a cloud over the earth, that the bow will be seen in the cloud,
- 15 and I will remember My covenant, which is between Me and you and every living creature of all flesh; and never again shall the water become a flood to destroy all flesh.
- 16 “When the bow is in the cloud, then I will look upon it, to remember the everlasting covenant between God and every living creature of all flesh that is on the earth.”
- 17 And God said to Noah, “This is the sign of the covenant which I have established between Me and all flesh that is on the earth.”
- 18 Now the sons of Noah who came out of the ark were Shem and Ham and Japheth; and Ham was the father of Canaan.
- 19 These three *were* the sons of Noah, and from these the whole earth was populated.

- 20 Then Noah began farming and planted a vineyard.
- 21 He drank of the wine and became drunk, and uncovered himself inside his tent.
- 22 Ham, the father of Canaan, saw the nakedness of his father, and told his two brothers outside.
- 23 But Shem and Japheth took a garment and laid it upon both their shoulders and walked backward and covered the nakedness of their father; and their faces were turned away, so that they did not see their father's nakedness.
- 24 When Noah awoke from his wine, he knew what his youngest son had done to him.
- 25 So he said,
 "Cursed be Canaan;
 A servant of servants
 He shall be to his brothers."
- 26 He also said,
 "Blessed be the LORD,
 The God of Shem;
 And let Canaan be his servant.
- 27 "May God enlarge Japheth,
 And let him dwell in the tents of Shem;
 And let Canaan be his servant."
- 28 Noah lived three hundred and fifty years after the flood.
- 29 So all the days of Noah were nine hundred and fifty years, and he died.

GENESIS 10
Observation Worksheet

Chapter Theme _____

NOW these are *the records of* the generations of Shem, Ham, and Japheth, the sons of Noah; and sons were born to them after the flood.

2 The sons of Japheth *were* Gomer and Magog and Madai and Javan and Tubal and Meshech and Tiras.

3 The sons of Gomer *were* Ashkenaz and Riphath and Togarmah.

4 The sons of Javan *were* Elishah and Tarshish, Kittim and Dodanim.

5 From these the coastlands of the nations were separated into their lands, every one according to his language, according to their families, into their nations.

6 The sons of Ham *were* Cush and Mizraim and Put and Canaan.

7 The sons of Cush *were* Seba and Havilah and Sabtah and Raamah and Sabteca; and the sons of Raamah *were* Sheba and Dedan.

8 Now Cush became the father of Nimrod; he became a mighty one on the earth.

9 He was a mighty hunter before the LORD; therefore it is said, "Like Nimrod a mighty hunter before the LORD."

10 The beginning of his kingdom was Babel and Erech and Accad and Calneh, in the land of Shinar.

11 From that land he went forth into Assyria, and built Nineveh and Rehoboth-Ir and Calah,

12 and Resen between Nineveh and Calah; that is the great city.

- 13 Mizraim became the father of Ludim and Anamim and Lehabim and Naphtuhim
- 14 and Pathrusim and Casluhim (from which came the Philistines) and Caphtorim.
- 15 Canaan became the father of Sidon, his firstborn, and Heth
- 16 and the Jebusite and the Amorite and the Girgashite
- 17 and the Hivite and the Arkite and the Sinite
- 18 and the Arvadite and the Zemarite and the Hamathite; and afterward the families of the Canaanite were spread abroad.
- 19 The territory of the Canaanite extended from Sidon as you go toward Gerar, as far as Gaza; as you go toward Sodom and Gomorrah and Admah and Zeboiim, as far as Lasha.
- 20 These are the sons of Ham, according to their families, according to their languages, by their lands, by their nations.
- 21 Also to Shem, the father of all the children of Eber, *and* the older brother of Japheth, children were born.
- 22 The sons of Shem *were* Elam and Asshur and Arpachshad and Lud and Aram.
- 23 The sons of Aram *were* Uz and Hul and Gether and Mash.
- 24 Arpachshad became the father of Shelah; and Shelah became the father of Eber.
- 25 Two sons were born to Eber; the name of the one *was* Peleg, for in his days the earth was divided; and his brother's name *was* Joktan.
- 26 Joktan became the father of Almodad and Sheleph and Hazarmaveth and Jerah

- 27 and Hadoram and Uzal and Diklah
- 28 and Obal and Abimael and Sheba
- 29 and Ophir and Havilah and Jobab; all these were the sons of Joktan.
- 30 Now their settlement extended from Mesha as you go toward Sephar,
the hill country of the east.
- 31 These are the sons of Shem, according to their families, according to
their languages, by their lands, according to their nations.
- 32 These are the families of the sons of Noah, according to their
genealogies, by their nations; and out of these the nations were separated
on the earth after the flood.

GENESIS 11

Observation Worksheet

Chapter Theme _____

NOW the whole earth used the same language and the same words.

- 2 It came about as they journeyed east, that they found a plain in the land of Shinar and settled there.
- 3 They said to one another, “Come, let us make bricks and burn *them* thoroughly.” And they used brick for stone, and they used tar for mortar.
- 4 They said, “Come, let us build for ourselves a city, and a tower whose top *will reach* into heaven, and let us make for ourselves a name, otherwise we will be scattered abroad over the face of the whole earth.”
- 5 The LORD came down to see the city and the tower which the sons of men had built.
- 6 The LORD said, “Behold, they are one people, and they all have the same language. And this is what they began to do, and now nothing which they purpose to do will be impossible for them.
- 7 “Come, let Us go down and there confuse their language, so that they will not understand one another’s speech.”
- 8 So the LORD scattered them abroad from there over the face of the whole earth; and they stopped building the city.
- 9 Therefore its name was called Babel, because there the LORD confused the language of the whole earth; and from there the LORD scattered them abroad over the face of the whole earth.

- 10 These are *the records of* the generations of Shem. Shem was one hundred years old, and became the father of Arpachshad two years after the flood;
- 11 and Shem lived five hundred years after he became the father of Arpachshad, and he had *other* sons and daughters.
- 12 Arpachshad lived thirty-five years, and became the father of Shelah;
- 13 and Arpachshad lived four hundred and three years after he became the father of Shelah, and he had *other* sons and daughters.
- 14 Shelah lived thirty years, and became the father of Eber;
- 15 and Shelah lived four hundred and three years after he became the father of Eber, and he had *other* sons and daughters.
- 16 Eber lived thirty-four years, and became the father of Peleg;
- 17 and Eber lived four hundred and thirty years after he became the father of Peleg, and he had *other* sons and daughters.
- 18 Peleg lived thirty years, and became the father of Reu;
- 19 and Peleg lived two hundred and nine years after he became the father of Reu, and he had *other* sons and daughters.
- 20 Reu lived thirty-two years, and became the father of Serug;
- 21 and Reu lived two hundred and seven years after he became the father of Serug, and he had *other* sons and daughters.
- 22 Serug lived thirty years, and became the father of Nahor;
- 23 and Serug lived two hundred years after he became the father of Nahor, and he had *other* sons and daughters.
- 24 Nahor lived twenty-nine years, and became the father of Terah;
- 25 and Nahor lived one hundred and nineteen years after he became the father of Terah, and he had *other* sons and daughters.

- 26 Terah lived seventy years, and became the father of Abram, Nahor and Haran.
- 27 Now these are *the records of* the generations of Terah. Terah became the father of Abram, Nahor and Haran; and Haran became the father of Lot.
- 28 Haran died in the presence of his father Terah in the land of his birth, in Ur of the Chaldeans.
- 29 Abram and Nahor took wives for themselves. The name of Abram's wife was Sarai; and the name of Nahor's wife was Milcah, the daughter of Haran, the father of Milcah and Iscah.
- 30 Sarai was barren; she had no child.
- 31 Terah took Abram his son, and Lot the son of Haran, his grandson, and Sarai his daughter-in-law, his son Abram's wife; and they went out together from Ur of the Chaldeans in order to enter the land of Canaan; and they went as far as Haran, and settled there.
- 32 The days of Terah were two hundred and five years; and Terah died in Haran.

