

PRECEPT  
UPON  
PRECEPT

# *2 Timothy*

## 2 TIMOTHY

### PRECEPT UPON PRECEPT

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## HELPFUL STUDY TOOLS

ARTHUR, KAY

**How to Study Your Bible Precept Upon Precept**

*Eugene, Oregon: Harvest House Publishers, 1994.*

**Greek Word Study Tools**

**Commentaries on 2 Timothy**

*(See commentary list below.)*

## RECOMMENDED COMMENTARIES

BAXTER, J. SIDLOW

**Explore the Book**

*Grand Rapids, Michigan: Zondervan Publishing House, 1960.*

HEIBERT, D. EDMOND

**Everyman's Bible Commentary: Second Timothy**

*Chicago, Il: Moody Press, 1958.*

THOMAS, ROBERT L.; EARLE, RALPH; HEIBERT, D. EDMOND

**The Expositor's Bible Commentary: 1 & 2 Thessalonians, 1 & 2 Timothy, Titus.**

*Grand Rapids, MI: Zondervan Publishing House, 1996.*

WIERSBY, WARREN, W.

**Be Faithful**

*Wheaton, Il: Scripture Press Publications, 1988.*



## LESSON ONE

### Overview

THIS LESSON  
INCORPORATES

Observation Worksheets on 2 Timothy, located in the Appendix

**A young French soldier lay wounded on the battlefield. As the doctor probed for a bullet lodged in the young man's chest, the soldier, through husky throat, gritted teeth, and grimaced face, said, "Probe deeper, doctor; probe deeper, and you will find Napoleon's name engraved upon my heart."**

**It is our prayer that God will use this study of 2 Timothy to engrave Christ's name upon your heart, etched to the same depth that it was on Paul's, so that you might truly be called, in the fullest sense of the words, Paul's brother, Paul's fellow worker, and Paul's fellow soldier.**

DAY  
ONE

Inductive Bible study begins with the Bible itself. It is finding out what the Bible itself says. However, all the good study habits and methods in the world will mean very little to the student of God's Word apart from the revelation of the Holy Spirit. Before Jesus went to Calvary, He assured His disciples that He would send them another Helper just like Himself and that when the Spirit came to indwell them, He would become their resident teacher, leading them and guiding them into truth. Therefore, Beloved, always begin your Bible study seeking the Spirit's leadership as you delve into the pure unadulterated Word of God.

1. If you have never done a Precept course before, we would suggest that you take the time to read the chapters entitled "The Rule of Context — Context Rules!" and "Getting the Big Picture" in *How to Study Your Bible Precept Upon Precept*. This will give you the big picture and familiarize you with some of the terms we will use in this study.

2. The purpose of this first lesson is to discover the context of the book of 2 Timothy. This is the most important lesson you will do because it lays the foundation for all the other lessons. Since context always rules in interpretation and Scripture must always be interpreted in light of its context, the first step in your study of any book of the Bible is to get an **Overview** of the book you are going to study. When you get a view of the entire book, it helps you discover the context of what is written. Everything that is said must be considered and analyzed within its setting, so you never isolate one verse or portion of the book from the rest of what is written. Setting is context, and context is central to a correct understanding of the text.

The process for discovering the context is to begin by looking at the **obvious** things that are mentioned in a particular book of the Bible. As we teach in our nationwide Institute of Training,<sup>1</sup> there are three things that are always obvious, always easy to see: people, places, and events.

When you begin by observing the obvious, then the things within a book that are not easy to see or understand will eventually become clearer, rising to the surface as your study stays focused on the obvious. As you grasp the context of the book, it will help you in your interpretation of the difficult, unclear, or obscure parts of any book.

Since 2 Timothy is a letter, the place to begin your study is to identify and evaluate the facts about the author because he is the first person mentioned in this book.

To do this, read through 2 Timothy and mark with a specific color or colored symbol each mention of the author's name and the pronouns, such as "I," "me," "my," which refer specifically to him. When you mark the text, it is easier and better in the long run to use colors rather than symbols so the text doesn't get so marked up that it is hard to read.

Use the Observation Worksheets on 2 Timothy, located in the Appendix, for every assignment. These Observation Worksheets are just what they say — work-sheets. They contain the text of 2 Timothy from the New American Standard Bible printed double-spaced. Later you might want to transfer some of your study notes to your Bible.<sup>2</sup>

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<sup>1</sup>Every child of God should attend these institutes. They will revolutionize your relationship to the Word of God and also serve as an equipping school for the work of ministry God has for you. For more information contact Precept Ministries International; 800-763-8280; [www.precept.org](http://www.precept.org); P.O. Box 182218, Chattanooga, TN 37422-7218.

<sup>2</sup>*The International Inductive Study Bible* is ideal for this. It is the best study Bible on the market because it doesn't tell you what the text means. Rather, it gives you instruction for studying each book of the Bible.

3. Read all of the directions for this assignment before you begin.
  - a. Read 2 Timothy again using your marked Observation Worksheets. As you read, look carefully at each place you marked the author and see if it answers one of the following **5 Ws and an H** (who, what, when, where, why, how) kinds of questions that uniquely describe the author.
  - b. If one of the questions is answered, write the answer in the appropriate chapter column on the “People in 2 Timothy” chart, located on page 15. Write the answer using the same color you used to mark the references to the author on your Observation Worksheets, or after you write it, color it that color.

**Who** is he?

**How** does he describe himself, or **what** does he tell you about himself?

**Where** is he?

**Why** is he there?

**What** are his circumstances?

**When** in his life is he writing?

The following is an example of how to list the answers to the questions on the chart:

## PEOPLE IN 2 TIMOTHY

Chapter 1	Chapter 2	Chapter 3	Chapter 4
1:1 Paul, an apostle 1:3 Thanks God 1:3 Serves God with clear conscience 1:4 Longs to see Timothy			

As illustrated above, use words from the text and note the verse location. Be brief in your answers.

As you go through 2 Timothy, you will notice that some questions will be answered in more than one place in the text and some verses may answer more than one of the questions. On the other hand, some of the references you marked in the first assignment may not answer any of the questions. If it does not, then don't record it on the chart.

4. On the "2 Timothy at a Glance" chart, located on page 18, note what these facts (answers that you listed on the "People in 2 Timothy" chart) tell you about the times in which this book is written. This helps you see the **historical setting** of the book. By the way, your observations of 2 Timothy will enable you to complete this At a Glance chart by the end of this week. When you finish, you will have before you the context of 2 Timothy which will be a valuable tool as you study the book chapter by chapter, verse by verse.
5. Review the facts about the author on your "People in 2 Timothy" chart to answer the following questions:
  - a. As you read through this chart, what words or synonyms do you notice that are repeated? A synonym is a word that has the same meaning as another word within a particular context and is used in place of that word. A synonym is like saying the same thing but with a different word.
  - b. What does the author talk about the most?
  - c. From what you have observed at this point, can you tell why the author is writing this book, what is his purpose for writing? If you cannot answer this question yet, watch for his purpose as you continue your observations and then write your insight below.

6. Now then, let's stop and think about what you have seen today. Are there things in the life of this author that you desire to be true in your own life? If so, list them below. Then take this list to the Father and ask Him to show you how to incorporate these godly traits into your life. God's desire, His goal for you is that you be conformed into the image of His Son, our Lord Jesus Christ.

DAY  
TWO

Today we will continue to look at 2 Timothy as a whole as we continue to focus on the obvious, the people mentioned in the book.

1. Using the Observation Worksheets, read through 2 Timothy again doing the following:
  - a. Using a different color from the one you used for the author, mark each mention of the recipient's name and the pronouns that refer specifically to him, such as "you," "your."
  - b. In the appropriate chapter column on the "People in 2 Timothy" chart, located on page 15, write the answers to the following **5 Ws and an H** (who, what, when, where, why, how) kinds of questions that uniquely describe the recipient. Use the same color-code you used to mark the recipient on your Observation Worksheets. Be sure to use words directly from the Scripture. The practice of using words from the Scripture will help you to store the Word of God in

your heart that it might be brought to your remembrance by the Spirit of God, your indwelling teacher.

To **whom** is Paul writing?

**How** does Paul describe him?

**What** does the book state about the recipient's family?

**What** does the book state about the recipient's relationship to Paul?

**What** does the book state about the recipient's relationship to the gospel/Word of God?

Look for just the **obvious** facts that uniquely describe the recipient.

The following is an example of how to record the facts on the chart:

PEOPLE IN 2 TIMOTHY

Chapter 1	Chapter 2	Chapter 3	Chapter 4
1:1 Paul, an apostle 1:3 Thanks God 1:3 Serves God with clear conscience 1:4 Longs to see Timothy <hr/> <hr/> <hr/> 1:2 Timothy, Paul's beloved son 1:5 had a sincere faith 1:5 grandmother and mother had a sincere faith			

c. What do these facts tell you about Timothy and his relationship to Paul?

- d. Can you see why Paul is writing this letter to Timothy (his purpose)? If so, record his purpose in the appropriate location on the chart entitled “2 Timothy at a Glance.” If you do not see this yet, don’t feel like you have failed. It will become more obvious to you as you do the rest of your study for this week.
  - e. Review the “People in 2 Timothy” chart to see what words and their synonyms might be repeated. Studying the repetition of a word or phrase in a book of the Bible will show you what the book is about, the main theme of the book.
2. Since we are looking for the obvious and people are obvious, you will want to see if there are any other people mentioned that might also help you understand the historical setting of 2 Timothy. So read all of the instructions before beginning this assignment.
- a. Using the Observation Worksheets, read 2 Timothy again and identify the other people who are mentioned in this letter.
  - b. Using a different color or colored symbol from what you used to mark the author and the recipient, mark those references to the other people. (Use the same color to mark all of the other people.) Then list the answers to the following questions on the “People in 2 Timothy” chart, color-coding them the same way you did on the Observation Worksheets.

**Who** are they and/or **what** are they doing?

**What** is their relationship to Paul and the gospel/Word of God?

**What** are the problems that they are causing Paul as he fulfills his responsibility to the gospel/Word of God?

**What** are the problems Timothy may face as he seeks to carry out his responsibility to the gospel/Word of God?

In this exercise you want to be careful to chart **only** the people who answer one of these questions.

The soldier, the farmer, and the athlete in 2 Timothy 2:4-6 are simply illustrations. These are not actual individuals that have a relationship to Paul or to Timothy. Rather, they are illustrations that Paul uses to make his point.

The following is an example of how to list the answers on the chart:

PEOPLE IN 2 TIMOTHY

Chapter 1	Chapter 2	Chapter 3	Chapter 4
1:1 Paul, an apostle 1:3 Thanks God 1:3 Serves God with clear conscience 1:4 Longs to see Timothy  1:2 Timothy, Paul's beloved son 1:5 had a sincere faith 1:5 grandmother and mother had a sincere faith  1:15 All in Asia, Phygelus & Hermogenes, turned away from Paul			

- c. Now that you have recorded all these facts about the other people, record any further information you gleaned about the historical setting on the “2 Timothy at a Glance” chart.
3. Now then, let’s take what you have seen and bring it home to our century, our times. Have you heard of people today who do the same things that Paul warned Timothy about? Do you think that 2 Timothy can teach you how to deal with such people? Continue in this study and God will teach you what your responsibility is. The Word of God is timeless.

Do you realize that you have discovered treasures on your own regarding the historical setting of 2 Timothy? Many people think it’s impossible to see the historical setting without a commentary or a Bible handbook of some sort. Yet, if this were true, think of how many students of the Word would be handicapped in their learning because they don’t have access to books like these in their own language. Isn’t it marvelous to see what you can discover on your own just through the pro-

cess of careful observation, uncovering one truth after another, almost like an archaeologist going deeper and deeper into your comprehension and understanding of the text. We stand on tiptoe in anticipation of all you are going to learn for yourself as you diligently study this book. When you finish, you are going to know that you know. How unwavering you can then be! How confident in your relationship to your God!

DAY  
THREE

1. Review all of the facts that you listed on the “People in 2 Timothy” chart and mark in a distinctive way, using two different colors or colored symbols, every mention of the words “gospel” and/or “word” and “suffering,” along with their synonyms and pronouns.

Remember that a synonym is a different word that has the same meaning in a particular context. For example, in the context of 2 Timothy “testimony of our Lord,” “standard of sound words,” and “treasure” would be synonyms for “gospel/word.” “Chains” would be a synonym for “suffering.”

As you review, think about the emphasis the author is making by repeating these words. Does this repetition give you any clue as to why he is writing this letter? If so, record on the “2 Timothy at a Glance” chart Paul’s purpose for writing.

As you evaluated the “People in 2 Timothy” chart, you noticed that the words “gospel/word” and “suffering” with their synonyms were repeated throughout this epistle. Therefore, “gospel/word” and “suffering” are **key words** in 2 Timothy.

Key words are vital to understanding the meaning of the text. Like a key, they “unlock” the meaning of the text. A key word might be a noun, a descriptive word, or an action word. Observing key words and phrases is an important part of the inductive process because they help you identify the author’s repeated emphasis and they show you how he accomplishes his purpose for writing.

2. Now you need to read all four chapters of 2 Timothy again and do the following:
  - a. On the Observation Worksheets mark the key words “gospel/word” and “suffering” with their corresponding synonyms and pronouns. Mark these the same way you did on the “People in 2 Timothy” chart. Note that you are moving from your “People in 2 Timothy” chart to your Observation Worksheets.

- b. After you mark these words, list the answers to the following questions in the appropriate chapter column on the “Key Words” chart, located on page 16. Write the answers on the chart in the same two colors you used to mark the key words in the text. List the answers in the order of the verses in their particular chapter. (See the example which follows.)

**Gospel**

**What** does this say about the gospel?

**What** is happening and **why**?

**Who** is involved?

**What** does this say to do or not to do regarding the gospel?

**Suffering**

**What** does this say about suffering?

**Who** is suffering and why?

**What** does this say to do regarding suffering?

The following is an example of how to list the answers on the chart:

KEY WORDS

Chapter 1	Chapter 2	Chapter 3	Chapter 4
1:8 Do not be ashamed of the testimony of our Lord* 1:8 Join with me in suffering for the gospel 1:10 Jesus brought life through the gospel			

\* Remember that “testimony of our Lord” is one of the synonyms for gospel/word in 2 Timothy.

- Review the color-coded facts about “gospel/word” and “suffering” that you recorded on the the “Key Word” chart to notice which of the two words is repeated the most. It will be obvious from your color-codes. This will help you discover the main theme of the book. Remember, the main theme is what the author talks about the most.
- Record this main theme of 2 Timothy on the “2 Timothy at a Glance” chart.

DAY  
FOUR  
AND  
DAY  
FIVE

As you did your homework these past three days, looking only at the things that were obvious, you probably noticed that some things which were not obvious at first became obvious as you marked and evaluated the text. We will continue that same process during these final two days.

Yesterday you saw that the main theme of 2 Timothy, what Paul talks about the most to Timothy, is the gospel/word. Our task these final two days will be to determine which statement from the text best summarizes this main theme of the book.

1. By evaluating the “Key Words” chart that you completed yesterday, you can see that the most repeated method Paul uses to communicate his message to Timothy is to give him specific instructions regarding the gospel/word. **Instructions** or commands are specific things to do and are easy to see because in essence they say, Do this, or Don’t do that.
2. On the “Key Words” chart, using a different color, draw a box around every instruction or command that Paul gives Timothy concerning the gospel.

As you mark these instructions, evaluate what is being said by asking the following questions:

**How** would this instruction help Timothy fulfill his responsibility to the gospel/word when persecution of the gospel is so severe?

**How** would obeying this instruction help him overcome one or more of the problems that are going on within the church?

3. On page 17 is a chart entitled “Instructions.” Transfer to the proper chapter column the instructions concerning the gospel that you boxed in on the “Key Words” chart.
4. From this list of instructions, identify the one that best summarizes the main theme of the book. This will be the summary statement of 2 Timothy.
  - a. The theme should be based on an objective evaluation of what the author emphasizes through repetition. It is important to realize that it is not to be a subjective evaluation of what ministered the most to you.

- 
- b. As you evaluate the text, keep the following in mind:
- The theme of the book
  - Paul's purpose for writing
  - The problems Paul mentions
- c. Remember to use words from the text in your theme.
- d. Record your theme in the appropriate location on the "2 Timothy at a Glance" chart.
5. Finally, you need to identify the theme of each chapter.
- a. Read through chapter 1 to identify the chapter theme. After you read through the chapter,
- 1) refer back to the "Instructions" chart that you completed today. Evaluate the instructions recorded in the column for chapter 1.
  - 2) Determine what is the most inclusive instruction in chapter 1 that would summarize the message of this chapter and also relate to the theme of the book.
  - 3) When you have determined the theme of chapter 1, write it in the column for chapter 1 on the "2 Timothy at a Glance" chart.
- b. Following the same process, read through chapters 2-4 identifying the of each chapter. Note how they relate to the book theme or summary statement, and then write each in the appropriate column on the "2 Timothy at a Glance" chart.
- c. Fill in any other information necessary to complete the "2 Timothy at a Glance" chart.

6. From this study of the Overview of 2 Timothy you have seen the entire book, its purpose, and its main message. God wrote each book of the Bible for a reason: to teach His people something vital to their walk with Him. What has God taught you this week? Can you relate to Paul or to Timothy in any way? What have you seen is your responsibility to God and His Word as described in this book? How can you fulfill your responsibility to the gospel, the Word of God, where you are?

*Think on these things, Beloved. Meditate upon them as you prepare for the day, as you bring your day to a close, and as you go about tasks that do not require thinking about other things. We so rejoice over you and your diligence in completing this lesson. It has required discipline and time. Yet, if God is God and His Word is absolute truth, the very bread, as it says, by which we live, isn't a study like this worthy of our time and discipline? Of course! Remember what God says through Paul in 2 Timothy 2:15 and press on, valiant soldier!*



PEOPLE IN 2 TIMOTHY

Chapter 1	Chapter 2	Chapter 3	Chapter 4

KEY WORDS

Chapter 1	
Chapter 2	
Chapter 3	
Chapter 4	

INSTRUCTIONS

Chapter 1	
Chapter 2	
Chapter 3	
Chapter 4	

## 2 TIMOTHY AT A GLANCE

**Book Theme:**

**Chapter Theme:**

**Author:**

1

**Key Words:**

2

**Purpose:**

3

**Themes:**

4

**Historical  
Setting:**

## 2 TIMOTHY 1

### Observation Worksheet

Chapter Theme \_\_\_\_\_

PAUL, an apostle of Christ Jesus by the will of God, according to the promise of life in Christ Jesus,

2 to Timothy, my beloved son: Grace, mercy *and* peace from God the Father and Christ Jesus our Lord.

¶ 3 I thank God, whom I serve with a clear conscience the way my forefathers did, as I constantly remember you in my prayers night and day,

4 longing to see you, even as I recall your tears, so that I may be filled with joy.

5 For I am mindful of the sincere faith within you, which first dwelt in your grandmother Lois, and your mother Eunice, and I am sure that *it is* in you as well.

6 And for this reason I remind you to kindle afresh the gift of God which is in you through the laying on of my hands.

7 For God has not given us a spirit of timidity, but of power and love and discipline.

8 Therefore do not be ashamed of the testimony of our Lord, or of me His prisoner; but join with *me* in suffering for the gospel according to the power of God,

9 who has saved us, and called us with a holy calling, not according to our works, but according to His own purpose and grace which was granted us in Christ Jesus from all eternity,

10 but now has been revealed by the appearing of our Savior Christ Jesus, who abolished death, and brought life and immortality to light through the gospel,

11 for which I was appointed a preacher and an apostle and a teacher.

- 
- 12 For this reason I also suffer these things, but I am not ashamed; for I know whom I have believed and I am convinced that He is able to guard what I have entrusted to Him until that day.
- 13 Retain the standard of sound words which you have heard from me, in the faith and love which are in Christ Jesus.
- 14 Guard, through the Holy Spirit who dwells in us, the treasure which has been entrusted to *you*.
- ¶ 15 You are aware of the fact that all who are in Asia turned away from me, among whom are Phygelus and Hermogenes.
- 16 The Lord grant mercy to the house of Onesiphorus for he often refreshed me, and was not ashamed of my chains;
- 17 but when he was in Rome, he eagerly searched for me, and found me —
- 18 the Lord grant to him to find mercy from the Lord on that day — and you know very well what services he rendered at Ephesus.

## 2 TIMOTHY 2

### Observation Worksheet

Chapter Theme \_\_\_\_\_

**YOU** therefore, my son, be strong in the grace that is in Christ Jesus.

- 2 And the things which you have heard from me in the presence of many witnesses, these entrust to faithful men, who will be able to teach others also.
- 3 Suffer hardship with *me*, as a good soldier of Christ Jesus.
- 4 No soldier in active service entangles himself in the affairs of everyday life, so that he may please the one who enlisted him as a soldier.
- 5 And also if anyone competes as an athlete, he does not win the prize unless he competes according to the rules.
- 6 The hard-working farmer ought to be the first to receive his share of the crops.
- 7 Consider what I say, for the Lord will give you understanding in everything.
- 8 Remember Jesus Christ, risen from the dead, descendant of David, according to my gospel,
- 9 for which I suffer hardship even to imprisonment as a criminal; but the word of God is not imprisoned.
- 10 For this reason I endure all things for the sake of those who are chosen, that they also may obtain the salvation which is in Christ Jesus *and* with *it* eternal glory.
- 11 It is a trustworthy statement:  
    For if we died with Him, we shall also live with Him;
- 12 If we endure, we shall also reign with Him;  
    If we deny Him, He also will deny us;
- 13 If we are faithless, He remains faithful; for He cannot deny Himself.

- ¶ 14 Remind *them* of these things, and solemnly charge *them* in the presence of God not to wrangle about words, which is useless, *and leads* to the ruin of the hearers.
- 15 Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth.
- 16 But avoid worldly *and* empty chatter, for it will lead to further ungodliness, 17 and their talk will spread like gangrene. Among them are Hymenaeus and Philetus, 18 *men* who have gone astray from the truth saying that the resurrection has already taken place, and thus they upset the faith of some.
- 19 Nevertheless, the firm foundation of God stands, having this seal, “The Lord knows those who are His,” and, “Let everyone who names the name of the Lord abstain from wickedness.”
- 20 Now in a large house there are not only gold and silver vessels, but also vessels of wood and of earthenware, and some to honor and some to dishonor.
- 21 Therefore, if a man cleanses himself from these *things*, he will be a vessel for honor, sanctified, useful to the Master, prepared for every good work.
- 22 Now flee from youthful lusts, and pursue righteousness, faith, love *and* peace, with those who call on the Lord from a pure heart.
- 23 But refuse foolish and ignorant speculations, knowing that they produce quarrels.
- 24 And the Lord’s bond-servant must not be quarrelsome, but be kind to all, able to teach, patient when wronged, 25 with gentleness correcting those who are in opposition, if perhaps God may grant them repentance leading to the knowledge of the truth, 26 and they may come to their senses *and escape* from the snare of the devil, having been held captive by him to do his will.

## 2 TIMOTHY 3

### Observation Worksheet

Chapter Theme \_\_\_\_\_

**BUT** realize this, that in the last days difficult times will come.

- 2 For men will be lovers of self, lovers of money, boastful, arrogant, revilers, disobedient to parents, ungrateful, unholy,
- 3 unloving, irreconcilable, malicious gossips, without self-control, brutal, haters of good,
- 4 treacherous, reckless, conceited, lovers of pleasure rather than lovers of God;
- 5 holding to a form of godliness, although they have denied its power; and avoid such men as these.
- 6 For among them are those who enter into households and captivate weak women weighed down with sins, led on by various impulses,
- 7 always learning and never able to come to the knowledge of the truth.
- 8 And just as Jannes and Jambres opposed Moses, so these *men* also oppose the truth, men of depraved mind, rejected as regards the faith.
- 9 But they will not make further progress; for their folly will be obvious to all, as also that of those *two* came to be.
- 10 But you followed my teaching, conduct, purpose, faith, patience, love, perseverance,
- 11 persecutions, *and* sufferings, such as happened to me at Antioch, at Iconium *and* at Lystra; what persecutions I endured, and out of them all the Lord delivered me!
- 12 And indeed, all who desire to live godly in Christ Jesus will be persecuted.
- 13 But evil men and impostors will proceed *from bad* to worse, deceiving and being deceived.

- 14 You, however, continue in the things you have learned and become convinced of, knowing from whom you have learned *them*;
- 15 and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus.
- 16 All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness;
- 17 that the man of God may be adequate, equipped for every good work.

## 2 TIMOTHY 4

### Observation Worksheet

Chapter Theme \_\_\_\_\_

I solemnly charge *you* in the presence of God and of Christ Jesus, who is to judge the living and the dead, and by His appearing and His kingdom:

2 preach the word; be ready in season *and* out of season; reprove, rebuke, exhort, with great patience and instruction.

3 For the time will come when they will not endure sound doctrine; but *wanting* to have their ears tickled, they will accumulate for themselves teachers in accordance to their own desires;

4 and will turn away their ears from the truth, and will turn aside to myths.

5 But you, be sober in all things, endure hardship, do the work of an evangelist, fulfill your ministry.

6 For I am already being poured out as a drink offering, and the time of my departure has come.

7 I have fought the good fight, I have finished the course, I have kept the faith;

8 in the future there is laid up for me the crown of righteousness, which the Lord, the righteous Judge, will award to me on that day; and not only to me, but also to all who have loved His appearing.

¶ 9 Make every effort to come to me soon;

10 for Demas, having loved this present world, has deserted me and gone to Thessalonica; Crescens *has gone* to Galatia, Titus to Dalmatia.

11 Only Luke is with me. Pick up Mark and bring him with you, for he is useful to me for service.

12 But Tychicus I have sent to Ephesus.

- 13 When you come bring the cloak which I left at Troas with Carpus, and the books, especially the parchments.
- 14 Alexander the coppersmith did me much harm; the Lord will repay him according to his deeds.
- 15 Be on guard against him yourself, for he vigorously opposed our teaching.
- 16 At my first defense no one supported me, but all deserted me; may it not be counted against them.
- 17 But the Lord stood with me, and strengthened me, in order that through me the proclamation might be fully accomplished, and that all the Gentiles might hear; and I was delivered out of the lion's mouth.
- 18 The Lord will deliver me from every evil deed, and will bring me safely to His heavenly kingdom; to Him *be* the glory forever and ever. Amen.
- ¶ 19 Greet Prisca and Aquila, and the household of Onesiphorus.
- 20 Erastus remained at Corinth, but Trophimus I left sick at Miletus.
- 21 Make every effort to come before winter. Eubulus greets you, also Pudens and Linus and Claudia and all the brethren.
- ¶ 22 The Lord be with your spirit. Grace be with you.